

Strategies used in Guilsfield

Big Picture

This strategy involves pupils in shaping the direction of their learning. It keeps up front a visual overview of the whole unit of work. Children add to the big picture what they would like to learn. Learners constantly refer back to the big picture as they relate each lesson objective to the big picture.

No hands up

All learners are expected to contribute and all answers are valued. The teacher may select anyone in the class to answer the questions. Therefore all pupils need to frame an answer to the question in their head. Teachers use this in conjunction with talking partners.

Success Criteria

Success criteria are the ingredients needed for a good learning experience. They can be generated by the pupils or by the teacher. They outline what is needed for a learning experience to be successful. Please see the example below.

Learning objective: Present data accurately

Context: line graph

Success Criteria

Draw x and y axis using ruler

Label axis

Give graph a title

Plot data

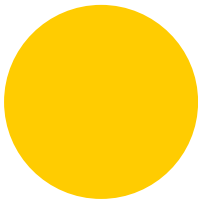
This is a very simple example, success criteria is a strategy that really needs further discussion to develop.

Traffic lighting

Traffic lights can also be used at the end of a lesson for children to evaluate their learning in a lesson. Children think about the lesson and their learning and refer directly to the objective to assess themselves. Please see the following example.

Learning Objective

Rehearse multiplying
Context: grid method

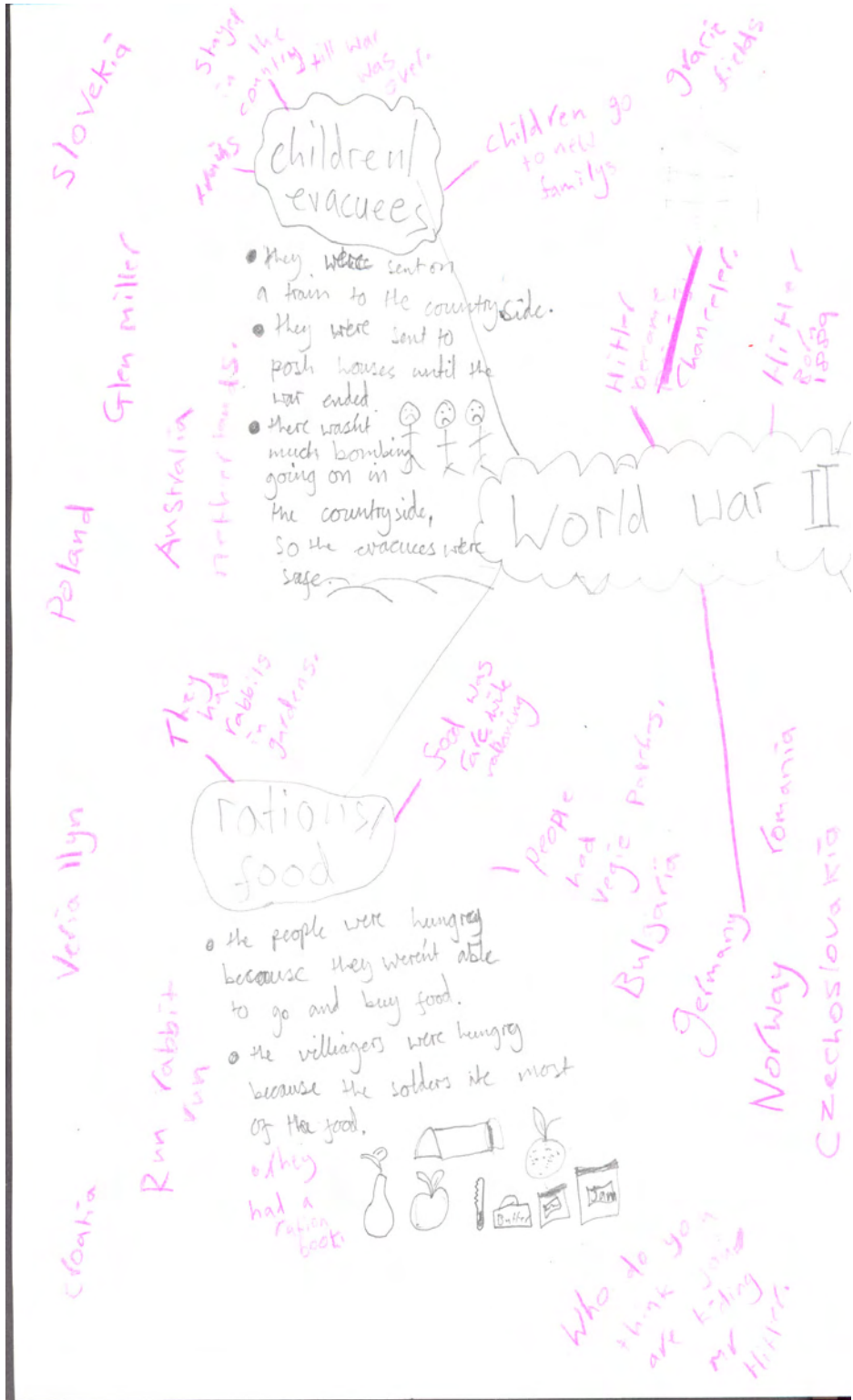


calculations.

I found it fun, I need more practise adding up all the

Mind maps

Mind mapping is a system for recording information in a way which is more compatible with the way the brain works than linear text. The main concept is positioned centrally with lines radiating outwards with a single word on them to represent each connected main idea. Smaller branches lead out from the main branches with ideas and examples. Learners can use colours, pictures, text and lines link related ideas. They are also a useful tool for assessing before and after a topic, please see the example below. The original is in black and what she learnt during the topic is in purple.



Japan

Bombing

Hitler started war

China

Hitler invaded Poland

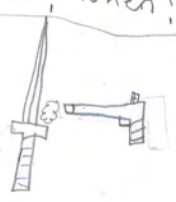
Winning Churchill

new chamberlain

Hitler

Who? What? When? Where? Why?

- Who?
- Germany
- Britain
- France
- America
- 1939-1945.



Why?

- they fought over the land

Finland

blackout people got bombed

Germany bombed cardiff

We'll meet again

France

Blitz

- it was set in London
- a lot of houses were bombed



Italy

White cliffs Dover



Blitz means lightning in German

Belgium

Hungary

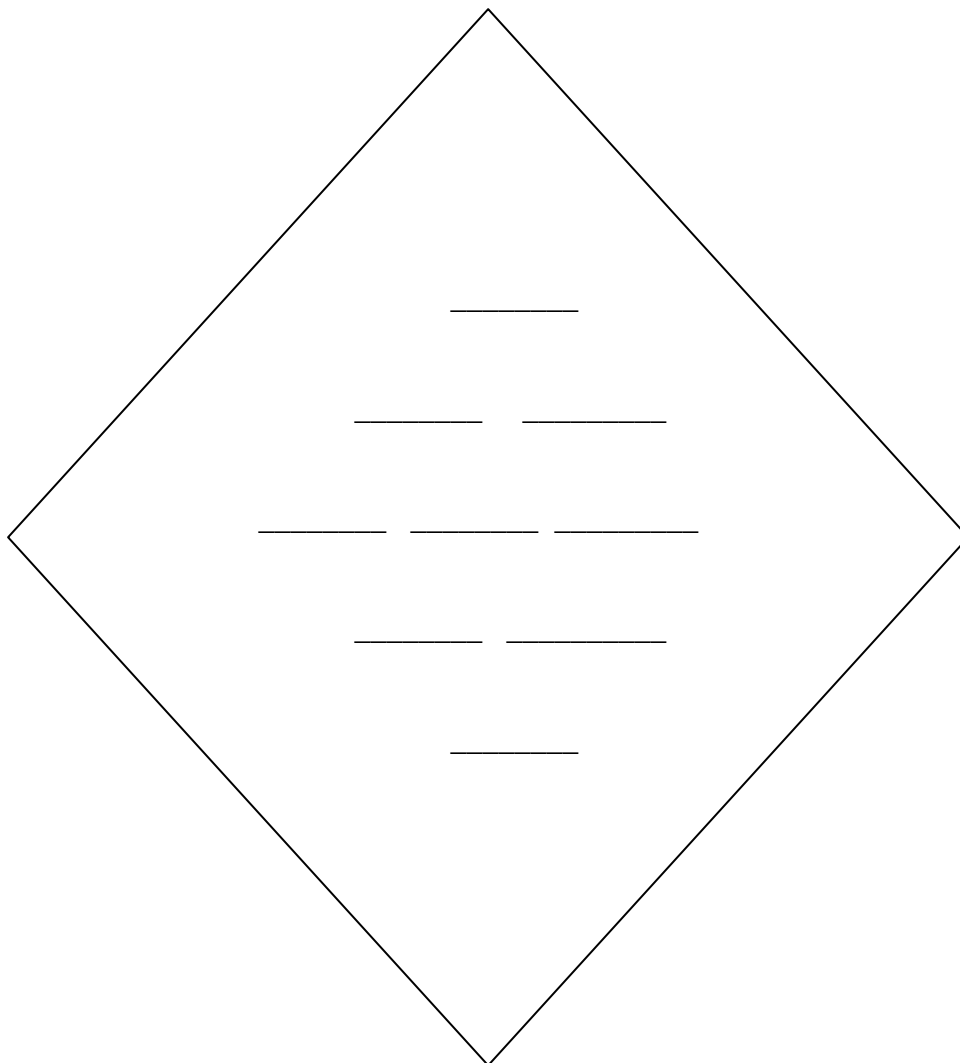
Canada America

Britain Greece

Diamond Ranking

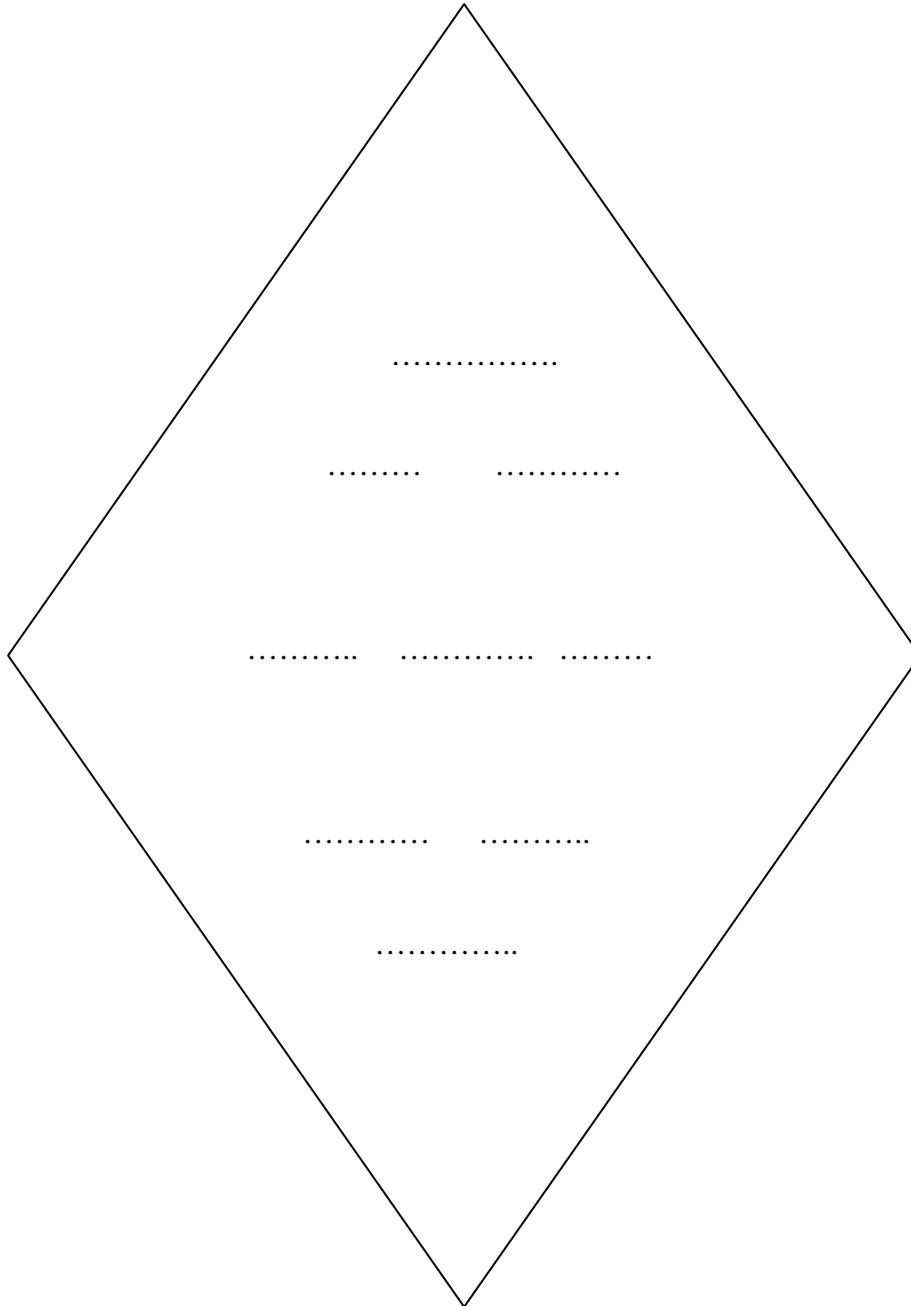
This is a tool that promotes discussion of reflection about the relative importance of a range of factors. Diamond ranking encourages a focus on the single most important-or one you agree with most strongly-then the next two, next three, next two, the last one. Learners place them in a diamond shape, see below, and then justify their decisions.

Blank diamond grid



Examples of diamond ranking- What is the most important factor for our bodies to function?

Air, food, blood, oxygen, sleep, heart, brain, exercise, love skeleton.



KWL grids

This tool allows teachers and learners to explore prior knowledge. It also enables the learner to follow their next step of learning. Learners can prioritise or select their method of enquiry, monitoring of the learning is easy as is evaluation of learning that has taken place.

Blank KWL grid

What do I Know?	What do I Want to know?	How I will Learn this

Example of completed KWL grid

Context River Nile

What I Know	What I want to know	How I will learn this
It is in Egypt It is the longest river in the world It's very famous	How long is it?	Internet
	How wide is it?	Internet
	What was there before the river?	Encyclopaedia
	Where is it in Egypt?	Atlas
	How long does it take to get to it?	Ask Miss Jones
	What types of creatures live in it?	Internet
	Is it by the sea?	Ask at home
	Do people cross it and how?	Internet

Context Tanks

Know	Want to know	How will I find out?
<p>Tanks are strong</p> <p>They are green and bullet proof</p> <p>They can do a 360 degree turn</p>	<p>How many different coloured tanks are there?</p> <p>How fast can they go?</p> <p>Are they spacious?</p> <p>How many people can they fit in them?</p> <p>Who built them?</p>	<p>Internet</p> <p>Books</p> <p>Films</p>