



South West and Mid Wales Consortium Consortium De-orllewin a Chanolbarth Cymru

Interim Consortium Working Strategic Plan Group Summary – Remit and Membership

Strand 1: Workforce Development – Lead – Sian Lewis

Purpose: To develop the workforce across the consortium through the provision of appropriate professional development opportunities

Prioritised Actions

Group	Outputs/Actions	Current or nearest match membership	Facilitator
Workforce Remodelling	Provide support, advice and guidance to schools on the implementation of the National Workforce Agreement	Sian Lewis Swansea Huw Roberts NPT Bryan Stephens Carm Gareth Jones Powys Siw Jones Cere Sandra Gainfort Pembs	Sian Lewis
Workforce Development	To oversee and manage the professional development opportunities to be developed and delivered by consortium working as prioritised in the CSP. This professional development to focus on school based staff	Roger Pearce Carm Christine Henshaw Cere Jen Malcolm NPT Roger Davies Swan Ian Roberts Powys Ann Preece Pembs	Sian Lewis (support from Pauline Lewis)
Task and Finish Working groups that will report to the Workforce Development Group			
BSF Planning and Admin	<ul style="list-style-type: none"> Develop proposals for consortium working to influence the 09/10 BSF round Develop consistent approaches to the requirements of BSF spending plans and returns 	Roger Pearce Carm Christine Henshaw Cere Jen Malcolm NPT Ian James Swan Ann Preece Pembs Ian Roberts Powys	Sian Lewis
Short Course and Network Programme for teachers	Develop a swamwac short course programme including network events, that includes cross consortium and individual authority working	Roger Pearce Carm Christine Henshaw Cere Jen Malcolm NPT Roger Davies Swan Ian Roberts Powys Ann Preece Pembs Ann Birch SIHE Catherine Bleasdale Trinity Geraint Bevan Carm	Sian Lewis (support from Pauline Lewis)
Professional Development for Middle Leaders	<ul style="list-style-type: none"> Develop and deliver a further module on the School Leadership and Middle Management training programme Track progress of Chartered Teacher Programme 	Andi Morgan Carm Dafydd Dafis Cere John Rawlings NPT Roger Davies Swan Wayne Williams Powys Ann Preece Pembs Ann Birch SIHE Catherine Bleasdale Trinity	Lynne Walters (support from Pauline Lewis)

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Professional Development for Headteachers	<ul style="list-style-type: none"> • Develop an accredited Consortium programme for the professional development of headteachers • Identify and implement opportunities for PHIP through Consortium working including mentor provision • Consider the use of 'Leading and Developing the Leaving Primary School' programme run by the centre for Leadership in Learning 	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Andi Morgan</td> <td style="width: 50%;">Carms</td> </tr> <tr> <td>Dafydd Dafis</td> <td>Cere</td> </tr> <tr> <td>John Rawlings</td> <td>NPT</td> </tr> <tr> <td>Roger Davies</td> <td>Swan</td> </tr> <tr> <td>Maldwyn Pryse</td> <td>Powys</td> </tr> <tr> <td>Chris Palmer</td> <td>Pembs</td> </tr> <tr> <td>Ann Birch</td> <td>SIHE</td> </tr> <tr> <td>Catherine Bleasdale</td> <td>Trinity</td> </tr> <tr> <td>Caryl Dobson</td> <td>HT (NPT)</td> </tr> <tr> <td>Alan Toothill</td> <td>HT (swan)</td> </tr> <tr> <td>Christine Wright</td> <td></td> </tr> </table>	Andi Morgan	Carms	Dafydd Dafis	Cere	John Rawlings	NPT	Roger Davies	Swan	Maldwyn Pryse	Powys	Chris Palmer	Pembs	Ann Birch	SIHE	Catherine Bleasdale	Trinity	Caryl Dobson	HT (NPT)	Alan Toothill	HT (swan)	Christine Wright		Sian Lewis (support from Pauline Lewis)
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Professional Development of School Support Staff	<ul style="list-style-type: none"> • Track progress of HLTA Assessment Programme • Audit the professional development opportunities for school staff, evaluate the capacity and make recommendations to inform the professional development framework for school support staff • Develop a roll out plan for the existing TA training modules developed through Consortium working 	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Geraint Bevan</td> <td style="width: 50%;">Carms</td> </tr> <tr> <td>Owena Davies</td> <td>Cere</td> </tr> <tr> <td>Jen Malcolm</td> <td>NPT</td> </tr> <tr> <td>Lesley Evans</td> <td>Swan</td> </tr> <tr> <td>Ann Kenyon</td> <td>Powys</td> </tr> <tr> <td>Sandra Gainfort</td> <td>Pembs</td> </tr> <tr> <td>Ann Birch</td> <td>SIHE</td> </tr> <tr> <td>Sue Davies</td> <td>Trinity</td> </tr> </table>	Geraint Bevan	Carms	Owena Davies	Cere	Jen Malcolm	NPT	Lesley Evans	Swan	Ann Kenyon	Powys	Sandra Gainfort	Pembs	Ann Birch	SIHE	Sue Davies	Trinity	Sian Lewis						
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Strand 2: Advice, Support and Challenge – Lead – Lynne Walters

Purpose: To provide advice, support and challenge to schools and local authorities in agreed areas in order to raise standards, sponsor innovation and secure organisational change

Prioritised Actions

Group	Outputs/Actions	Current or nearest match membership	Facilitator	
Standards for Advice Support and Challenge	Contextualise relevant aspects of the draft standards for school improvement professionals to Consortium working	Alan Walters Catherine Woodward Zac Davies Ian James John Barker Sue Crowley	Carms Cere NPT Swan Powys Pembs	Lynne Walters
RAISE	Coordinate the monitoring and evaluation of RAISE	Gwyn Thomas Rosemarie Wallace Owenna Davies John Rawlings Lindsay Harvey Ian Roberts Graham Longster	Carms Carms Cere NPT Swan Powys Pembs	David Brunton
Performance Management for Headteachers	<ul style="list-style-type: none"> Further develop a range of training and guidance materials for governors and headteachers Continue to manage the PM programme 	Ken Davies Siw Jones Zac Davies Paul de Vall Maldwyn Pryse Carole Evans	Carms Cere NPT Swan Powys Pembs	Pauline Lewis
Transition	<ul style="list-style-type: none"> Develop the skills framework across KS2 and KS3 focusing on the skills based curriculum Share information on the review of the implementation of the common framework for statutory transition plan including any further development of advice and guidance for schools Establish a protocol for arrangements and resource management where there is cross border transfer of pupils including primary - secondary transfer 	Emyr Wynne Jones Terwyn Tomos John Rawlings Paul James John Gittins Hugh Griffiths	Carms Cere NPT Swan Powys Pembs	Lynne Walters
14-19	<ul style="list-style-type: none"> Develop and implement a professional induction programme for learning coaches Jointly develop ANDPs Share models of delivery for the learning core Share approaches to key skills in 14-19 provision 	Gwyn Thomas Graham Edwards Dafydd Dafis Sharon Pruski Ian James Ann Lewis Gareth Mills	Carms Cere NPT Swan Powys Pembs	Lynne Walters

Group	Outputs/Actions	Current or nearest match membership	Facilitator
Quality Champions		Cedric Burden NPT Allan Smith Swan Harold Jones Carms Gwynfor Griffiths Cere Chris Jones Pembs Jill Lord Powys	Lynne Walters
Foundation Phase	<ul style="list-style-type: none"> Develop a training and development action plan for the successful implementation of the Foundation Phase to include provision for years 1 & 2 and transition to year 3 with a focus on the implications for teaching and learning Deliver training and support for the implementation of the Foundation Phase including effective use of Consortium working Work with GTCW to deliver a cross consortium dissemination event for schools on the implementation of the Foundation Phase 	Susan Parry Carms Owenna Davies Cere Gill Harrison NPT Irene de Lloyd Swan Rebecca Griffiths Powys Sally Arbidarou Pembs	Lynne Walters
Inclusion	<ul style="list-style-type: none"> Determine a strategic approach for Consortium working for inclusion matters prioritising areas for effective collaborative working Determine task and finish groups to take forward agreed actions 	Mark Provis Carms Jeff Jones Cere Aled Evans NPT Robin Brown Swan Douglas Wilson Powys Graham Longster Pembs	Pauline Lewis (Lynne Walters will facilitate any groups arising from strategic decisions)

Strand 3 – Lead – Eileen Bellamy

Purpose: To establish an effective governance structure, operational process and continuous quality improvement to build capacity across the consortium through the development of Consortium working that is innovative flexible and responsive.

Prioritised Actions

Group	Outputs/Actions	Current or nearest match membership	Facilitator	
Organisation and Development	<ul style="list-style-type: none"> All actions in the plan to do with Developing the governance process CQI Tri-level reform Convergence 	Pauline Lewis Sian Lewis Lynne Walters Eileen Bellamy Andy Senior	Eileen Bellamy	
Finance	<ul style="list-style-type: none"> Share authority finance data, procedures and practice. Analysing impact of Consortium working on spending 	Peter Williams Chris Macey Claire Jones Norman Barnes Jane Thomas Ian Eynon Paul Beynon	Carmarthen Cere NPT Swansea Powys Pembrokeshire Swansea	Eileen Bellamy
Community Focused Schools	<ul style="list-style-type: none"> Increase awareness of community focused schools opportunities amongst headteachers, governors and members Share good practice and strategies used to encourage schools to become community focused 	Gwyn Thomas Watkin Bundock Paul Hinder Andrew Cunick Jacqui Brown Huw Jones Rosemarie Wallace	Carmarthen Cere NPT Swansea Powys Pembrokeshire Carmarthen	Eileen Bellamy (support from Andy Senior)
Planning for Children and Young People	<ul style="list-style-type: none"> Ensure capacity to manage change, respond to new initiatives, secure new funding and contribute to the 5 key outcomes of Every Child Matters and the 7 key aims for children Cooperate on developing the single plan for children and young people Develop links with statutory and non-statutory organisations to promote partnership and contribute to the single plan for children and young people Facilitate and develop shared responses to the Children's Act in respect to the development of children's services 	Dave Astins Catherine James Aled Evans Sue Samuels Romey Ahmad Dominique Jones Geraldine Murphy	Carmarthen Carmarthen Cere NPT Swansea Powys Pembrokeshire	Andy Senior (support from Eileen Bellamy)